



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## Person specification Teacher of Art

<b>Qualifications and Training</b>	<ul style="list-style-type: none"><li>• A degree in Art or a related field, with a postgraduate qualification in education (PGCE) or equivalent.</li><li>• Evidence of a commitment to ongoing professional development and staying abreast of current developments in this subject area.</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Proven experience in teaching Art at Key Stage 3, GCSE and preferably A-Level.</li><li>• Alternatively, the experience within the department means that we will be able to provide support to a teacher who has the ability to teach up to GCSE Level but has not yet had the opportunity to do so.</li><li>• This may include Early Careers Teachers, and we have a successful Early Careers programme to support these teachers.</li></ul>
<b>KEVIHS teachers should have the following qualities and attributes, or the potential to develop them:</b>	<ul style="list-style-type: none"><li>• Profound interest in your subject and commitment to conveying that to your students.</li><li>• Ability to work in a fast-paced environment.</li><li>• Kindness and a belief in the ability and potential of all students to grow and develop.</li><li>• Ability to think originally and creatively and show initiative.</li><li>• Clear and effective communication with colleagues, students and parents.</li><li>• Resilience and flexibility to respond to challenges and change.</li><li>• Willingness and ability to embrace digital technology to enhance learning.</li><li>• Commitment to making the school's vision and values a reality.</li><li>• To be willing to experiment with and apply new approaches to teaching and learning.</li><li>• To help create an environment that values feedback from all in order to improve student learning and motivation.</li><li>• To be interested in children as individuals, in how they learn and in a collaborative approach to of each classroom situation.</li><li>• To be able to build good-humoured working relationships with many colleagues.</li><li>• To believe in the importance of teamwork, both at departmental and whole school levels.</li><li>• A commitment to Equality, Diversity and Inclusion and the principles and practice of equal opportunities.</li></ul>