



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## Person specification Assistant Associate Head (PSHE and Careers)

<b>Qualifications and Training</b>	<ul style="list-style-type: none"> <li>• A degree, with a postgraduate qualification in education (PGCE) or equivalent.</li> <li>• If not already completed we would support the successful applicant in completing 'careers leadership training', in their first year in post.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Substantial experience of teaching PSHE.</li> <li>• Experience of curriculum design.</li> <li>• A track record of planning and implementing school wide initiatives.</li> <li>• Experience of school-based events management.</li> </ul>
<b>Ambition</b>	<ul style="list-style-type: none"> <li>• This role is perfectly suited to someone who aspires to become an Assistant Headteacher or Deputy Headteacher in the next two years.</li> </ul>
<b>Competence Summary (knowledge, abilities, skills, experience)</b>	<ul style="list-style-type: none"> <li>• Proven leadership and management skills</li> <li>• A strategic and proactive approach to curriculum development</li> <li>• The ability to inspire confidence in students, staff, and the wider school community.</li> <li>• The ability to develop and nurture links with alumnae and the wider KEVIHS community.</li> <li>• A considerable work rate and high degree of administrative efficiency.</li> <li>• Excellent interpersonal skills when dealing with pupils and parents.</li> <li>• Ability to work in a fast-paced environment.</li> <li>• Kindness and a belief in the ability and potential of all students to grow and develop.</li> <li>• Ability to think originally and creatively.</li> <li>• Clear and effective communication with colleagues, students and parents.</li> <li>• Resilience and flexibility to respond to challenges and change.</li> <li>• Commitment to making the school's vision and values a reality.</li> <li>• To believe in the importance of teamwork.</li> <li>• A commitment to Equality, Diversity and Inclusion and the principles and practice of equal opportunities.</li> </ul>