



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

## JOB DESCRIPTION TEACHER of HISTORY

<b>Grade:</b>	MPS1 – UPS 3 (£31,650 – 49,084)
<b>Hours:</b>	Full Time
<b>Responsible to:</b>	Subject Leader
<b>Main Purpose:</b>	<ul style="list-style-type: none"><li>• Contribute to the high-quality teaching and assessment of History</li><li>• Work collaboratively within the Department to implement an appropriately broad, balanced, and relevant curriculum for History students</li><li>• To contribute to the co-curricular life of the school through organising activities which fall outside of the academic curriculum which could include academic clubs, societies and educational visits.</li></ul>
<b>Academic:</b>	<ul style="list-style-type: none"><li>• Demonstrate a passion and enthusiasm for History and its value in school and wider society.</li><li>• Use a range of teaching and learning strategies and resources, including e-learning, adapted to meet learners' needs effectively.</li><li>• Take account of the prior learning and attainment of those they teach and underpin sustained progress and effective transitions.</li><li>• Plan and deliver inspiring lessons to stimulate a sense of scholarship, love of learning and genuine interest in the subject.</li><li>• Use monitoring and assessment information to improve planning, ensure each student makes appropriate progress and is thoroughly prepared for internal assessments and public examinations.</li><li>• Sharing good practice on the teaching of History with colleagues and across the school.</li><li>• Plan, prepare and teach lessons according to the students' educational needs with reference to SEND profiles, prior attainment and subject targets.</li><li>• Work with the Department to ensure the curriculum is constantly reviewed and refined to provide the right level of challenge</li><li>• Give students regular and effective feedback, from Key Stage 3 to A-Level.</li></ul>

	<ul style="list-style-type: none"> <li>• Recording and reporting on the work of pupils in accordance with school policies.</li> <li>• Reflect on your own teaching and effectiveness of lessons, committing to your continued professional development</li> <li>• Have a good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies and know how to use and adapt them, including how to personalise the learning experience to provide opportunities for all learners achieve their potential.</li> <li>• Keep abreast of developments in your subject(s), attending courses as agreed by the Subject Leader to help in the development of subject knowledge or teaching skills</li> </ul>
<b>Pastoral</b>	<ul style="list-style-type: none"> <li>• As a Form Tutor, act as the champion for the personal growth, wellbeing and development of the students in the tutor group and be the first point of contact for all concerns, communicating, recording and advising on these as appropriate.</li> <li>• To be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.</li> <li>• To recognise and respond effectively to equality issues as they arise in the classroom and challenge stereotyped views, bullying and harassment in accordance with school policy and procedures.</li> <li>• To regularly acknowledge and praise the students for displaying excellent character.</li> <li>• Hold students to a high standard in terms of their conduct and general behaviour around the School, maintaining good order and discipline.</li> </ul>
<b>Performance Development</b>	<ul style="list-style-type: none"> <li>▪ Participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with the line manager.</li> <li>▪ To be aware of and support difference to help ensure everyone has equal access to the services of the school and feels valued, respecting their social, cultural, linguistic, religious and ethnic background.</li> <li>▪ To contribute to the school ethos, aims and development/improvement plan.</li> <li>▪ To work as part of a team, appreciating and supporting the role of other people within the team.</li> <li>▪ To attend and participate in meetings as required.</li> </ul>
<b>Resources:</b>	<ul style="list-style-type: none"> <li>• To ensure use of IT to full capacity in order to produce high quality documents.</li> <li>• To organise and present information for reports in a variety of formats.</li> </ul>

