



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

Person specification Teacher of Chemistry

Qualifications and Training

- A degree in Chemistry or a related field, with a postgraduate qualification in education (PGCE) or equivalent.
- Evidence of a commitment to ongoing professional development and staying abreast of current developments in this subject area.

Experience

- Proven experience in teaching Chemistry at Key Stage 3 and GCSE and preferably Advanced Level.
- Alternatively, the experience within the department means that we will be able to provide support to a teacher who has the capability to teach up to A Level but has not yet had the opportunity to do so.
- This may include Early Careers Teachers, and we have a successful Early Careers programme to support these teachers.

KEVIHS teachers should have the following qualities and attributes, or the potential to develop them:

- Profound interest in your subject and commitment to conveying that to your students.
- Ability to work in a fast-paced environment.
- Kindness and a belief in the ability and potential of all students to grow and develop.
- Ability to think originally and creatively and show initiative.
- Clear and effective communication with colleagues, students and parents.
- Resilience and flexibility to respond to challenges and change.
- Willingness and ability to embrace digital technology to enhance learning.
- Commitment to making the School's vision and values a reality.
- To be willing to experiment with and apply new approaches to teaching and learning.
- To help create an environment that values feedback from all in order to improve student learning and motivation.
- To be interested in children as individuals, in how they learn and in a collaborative approach to each classroom situation.
- To be able to build good-humoured working relationships with many colleagues.
- To believe in the importance of teamwork, both at departmental and whole school levels.
- A commitment to Equality, Diversity and Inclusion and the principles and practice of equal opportunities.