



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

Person Specification
**ASSISTANT HEADTEACHER:
 DIRECTOR OF SAFEGUARDING AND PASTORAL CARE Y7-11**

REQUIREMENTS FOR THE ROLE	Essential = E Desirable = D	Evidenced by: A = Application I = Interview R = Reference
QUALIFICATIONS		
Honours degree or equivalent.	E	A
Qualified Teacher Status.	E	A
A range of professional development during the last three years.	E	A
Postgraduate qualification (MA, NPQSL or similar).	D	A
Up to date safeguarding training.	E	A
EXPERIENCE		
Experience of working in more than one school.	D	A
Experience as a Pastoral or Subject Leader.	E	A
Proven record of exemplary teaching which has ensured good/outstanding progress for students across the full ability range.	E	I/R
Secure knowledge and understanding of all personal development, behaviour and attitudes requirements, new accountability frameworks and the national agenda in relation to this.	E	A/I
Experience of leading and implementing whole school initiatives and managing change.	E	A/I
Experience of monitoring and evaluating an area of the school.	D	A/I
Knowledge and understanding of the Ofsted Framework for Behaviour and Attitudes and Personal Development.	E	I
Experience of leading CPD at a whole school level.	D	A/I
Evidence of good people management skills, including the ability to support, challenge and tackle underperformance.	E	I/R
KNOWLEDGE AND SKILLS		
Ability to analyse data, develop strategic plans, monitor and evaluate progress.	E	I/R
Excellent written and spoken English.	E	A
Ability to communicate effectively, orally and in writing to a range of audiences (staff, pupils, governors, parents).	E	I/R
Excellent personal organisational skills and the ability to prioritise workload and work to specific deadlines.	E	I
PERSONAL QUALITIES		
Strong interpersonal skills, emotional intelligence and empathy.	E	I
High expectations for all pupils and the ability to inspire, challenge, motivate and empower others.	E	I/R
A 'can do attitude' and an ability to solve issues as and when they arise.	E	I
A calm demeanour and the ability to work well under pressure.	E	I
A commitment to the protection and safeguarding of children and young people.	E	I/R
A commitment to equality, equity, diversity and inclusion.	E	I
Complete professionalism at all times.	E	I/R
Willing to undergo training and learn new skills as necessary.	E	I
Honesty and integrity	E	I/R
A commitment to the school's vision, mission, ethos and values.	E	I