

KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

REPORT ON THE USE & IMPACT OF PUPIL PREMIUM FUNDING FOR THE 2019-2020 ACADEMIC YEAR

1. Context:

- Pupil premium funding (PP) is given by the Government to address the national underperformance of students who are entitled to Free School Meals (FSM) or have been entitled at any point in the last six years.
- During the 2019-2020 academic year the funding was £935 per student.
- PP funding is ring fenced and must be spent to benefit those students who are currently in receipt of FSM or who have been in the last six years.
- In previous years, the academic performance of PP students showed no variation from those pupils not in receipt of PP. As a result the Governors agreed that the aim of PP funding should be to:
 1. Ensure that all students in receipt of PP have access to the extra-curricular activities and opportunities provided by the school
 2. Endeavour to mitigate against the social disadvantages experienced by students from less wealthy backgrounds.

2. Funding:

- During the academic year 2019-2020, the school received £140,615 PP funding.

3. Expenditure of the Pupil Premium Funding during the 2019-2020 academic year

	£	£
	Actual Income and Spend	Anticipated Income and spend
Pupil Premium Funding 2019/20	140,615	140,250
Spent as follows:		
Uniform and Travel	59,176	83,250
Educational Visits Subsidy	3,094	15,000
Music Tuition	2,868	10,000
Stationary	450	2,000
Heads discretionary/ FSM vouchers	2,790	8,000
Elevate	4,500	4,500
Contribution towards Learning Support Officer	5,000	5,000
Contribution towards Student Intervention Coordinator	2,000	2,000
Contribution towards Pastoral Support	2,500	2,500
Contribution towards Clerical Assistant Welfare Support & Finance officer	8,000	8,000
	90,378	140,250
Amount to carry forward	50,237.00	

4. Impact of COVID on planned PP spending

The school's approach to PP spending has always been to try to mitigate the social disadvantages experienced by students. Unfortunately, due to the COVID19 pandemic and the movement of schools to working online, many of the opportunities available to students such as educational visits and residential were cancelled. Families also required less support with transport and uniform as many students were not on site between March and July 2020. These unforeseen changes have resulted in the underspend shown above. This underspend will be carried forward to 2020-2021 and the school has already adapted our approach to use this underspend to allow students in receipt of PP funding to purchase a laptop during this academic year to support with remote and blended learning.

5. Progress of Students in years 7-10 who are entitled to receive PP funding

1. Prior Attainment of PP Students:

Year 2019/20 cohort size in brackets	NON-disadvantaged average KS2 score	Disadvantaged average KS2 score	Difference
7 (40)	114.6	113.7	-0.9
8 (37)	114.3	114.3	0.0
9 (29)	114.8	112.9	-1.9
10 (26)	113.1	112.2	-0.9
11 (28) (previous KS2)	34.6	34.1	-0.5

2. Progress of students in years 7-10 for whom the school receives PP funding:

End of year attainment (Schools own word descriptors, secure=7, deep =8)

Year	At least Expected progress %		Greater than expected progress %	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
7	92%	94%	12%	17%
8	94%	94%	15%	17%
9	92%	92%	15%	18%

End of year expected GCSE grades. Year 9 Core includes the Sciences, Maths and English

Year	Grade 7 and above %		Grade 8 and above %	
	Disadvantaged	Not Disadvantaged	Disadvantaged	Not Disadvantaged
10	72%	80%	30%	48%

During the March to July lockdown period engagement and participation in online learning was monitored and recorded by each subject teacher on a scale of 1-3, where 1 was excellent engagement, 2 was good engagement and 3 indicated irregular engagement for any reason.

Year	Good or Excellent engagement %		Excellent engagement %	
	Disadvantaged	All pupils	Disadvantaged	All pupils
7	76%	81%	48%	56%
8	69%	75%	31%	35%
9	76%	84%	45%	53%
10	81%	87%	37%	41%

Conclusion:

- Between September 2019 and March 2020, the school were able to allocate our spending as planned to support with educational visits, travel, uniform and music tuition as planned and therefore work towards our stated aims. The underspend will be utilised for the individual purchase of laptops for students during the 2020-2021 academic year.
- The progress of disadvantaged students in the school is very pleasing, though there is a small gap between the engagement levels of disadvantaged and all pupils. This is likely to be explained by access to technology which

the school mitigated through the DfE laptop scheme, as well as the issuing of laptops to any students who were struggling to access work. Paper resources were also posted home to students. The laptop scheme mentioned above will further support remote and blended learning.

A Whittall

Headmistress

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