



# KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

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## Behaviour for Learning Policy

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### HOME SCHOOL AGREEMENT DURING LOCKDOWN - APRIL 2020

Review date: September 2020

This agreement has been set out by the governing body of King Edward VI Handsworth School for Girls in line with the Behaviour for Learning Policy and ethos of the school. At King Edward VI Handsworth School for Girls we are dedicated to ensuring that our school environment supports learning and the wellbeing of students and staff through a strong sense of community cohesion. We pride ourselves on having good relationships with parents, carers, and pupils, and believe that working together we can achieve more. This agreement outlines the school's expectations of parents and pupils, and sets out what we endeavour to do, as a school body, to ensure that all students are given the best possible chance of a good education and enjoyable school years.

#### The School

We, as a school, endeavour to:

- do everything in our power to care for your child's safety and happiness, whether in school or at home;
- work with you to ensure that your child achieves their full potential;
- make sure that every child feels like they are a valued member of our school community even whilst at home, by promoting our ethos of care, respect, inclusion, and equality;
- provide as broad and balanced a curriculum as possible, adjusted to meet home circumstances of all young people in the school;
- continue to instil a sense of independence and social responsibility in your child so that they can progress confidently through school and continue to do so after they leave;
- continue to help your child to achieve high standards of work, in whatever format that might take, and provide the support that they need to progress as they should;
- keep an open line of communication between you and the school, ensuring you are well informed of both local and national developments which affect the learning and physical and emotional development of young people;
- keep you appraised, where possible, of your child's progress as well as any concerns we may have about their engagement in online learning and behaviour;
- support you and your family as much as we are able during this difficult time.

Signed:

(Headmistress)

Date: 20<sup>th</sup> April 2020

Parents and pupils were asked to sign the original document in September 2019 as a declaration of their support of this agreement, and the promise to adhere to the guidelines and rules set out by the school. During the lockdown period, even though you are unable to sign the document and any amendments made, this does not mean that any pupil is exempt from normal school rules.

### **Parents/Carers**

I, as a parent or carer, endeavour to:

- support my child's learning by ensuring that the work provided by school is accessed and completed within the time frame agreed;
- support my child's wellbeing by ensuring that time is allocated each day to non-screen-based activities as suggested by school in School Comms and Weekly Bulletins;
- support my child's physical wellbeing by allocating time each day to physical activities;
- operate in support of all of the school's policies, the school ethos, and code of conduct;
- be open with the school and communicate any concerns that I have, as well as any knowledge that I have of problems or issues that may affect my child's learning, behaviour or wellbeing.

### **The Pupil**

I, as a pupil at King Edward VI Handsworth School for Girls endeavour to:

- complete all class learning to the best of my ability;
- respect my peers, staff, and all other members of the school online community;
- respect the authority of school staff and follow any instructions that they give me;
- act in line with all school policies and behave in accordance with the school Behaviour for Learning, Anti-bullying and Digital Safety policies;
- remain safe and behave appropriately online in a way that will not bring myself or the school in to disrepute;
- communicate with subject staff; form tutors or Pastoral Leaders if I have any concerns about myself or my peers during lockdown.