



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

Person Specification

Please note that all criteria specified on this form will be used as guidance when shortlisting all applications and again at interview. Please ensure you provide evidence within your application giving examples where appropriate.

| Criteria | Essential or Desirable |
|--|------------------------|
| Qualifications | |
| Qualified Teacher Status | E |
| Recent and relevant personal professional development. | D |
| Teaching and Management Experience | |
| Excellent classroom practitioner with evidence of impacting positively on student progress. | E |
| Knowledge and Skills | |
| Knowledge of effective learning and teaching strategies. | E |
| Knowledge of statutory curriculum requirements for the subject. | E |
| Knowledge of statutory and examination board assessment requirements. | D |
| Knowledge of relevant examination syllabus and courses. | D |
| Knowledge of information technology to aid teaching and learning. | E |
| Ability to set tasks which differentiate between, and cater to challenge individual pupils. | E |
| Ability to give clear instructions, demonstrations and explanations and maintain appropriate pace. | E |
| Ability to use effective questioning which ensures that all pupils take part. | E |
| Ability to apply good practice from other subject areas. | D |

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| Ability to use school data in setting clear targets for pupil achievement and monitoring progress. | E |
| Knowledge and understanding of how pupils' learning in the subject is affected by their physical, intellectual, emotional and social development. | E |
| Personal Attributes | |
| Commitment to and belief in equal opportunities. | E |
| Evidence of professional integrity. | E |
| Ability to inspire pupils and build confidence and trust. | E |
| Ability to ensure pupils' are safe, protected from abuse, and maintains appropriate physical contact with pupils and professional conduct. | E |
| Ability to accept negotiated delegated responsibility within the department commensurate with status and seniority. | E |
| Commitment to academic and personal excellence. | E |
| Using effective verbal, written and interpersonal skills to communicate confidently at all levels, whilst maintaining good working relationships with a diverse range of people. | E |
| Ability to think and work collaboratively. | E |
| Demonstrate confidence. | E |
| Demonstrate the potential for further promotion. | D |