

Consultation concerning the increase to the school's Pupil Admission Number (PAN) and school site in conjunction with the revised admissions arrangements for King Edward VI Handsworth School for Girls

Friday 15th March 2019 until 11th April 2019

Foreword

The Governors of King Edward VI Handsworth School for Girls would like to hear your views on:

1. A proposal to increase the Pupil Admission Number (PAN) of the school from 160 to 192 in year 7 starting in September 2021.
2. A proposal to meet the demands of this expansion on our current site through the addition of extra teaching and study spaces, a larger dining facility and renewed Design Technology facilities.
3. An expanded outreach and accessibility programme in line with our new Admissions arrangements.

The Selective Schools Expansion Fund (SSEF) is a new capital fund programme from the Department of Education to encourage grammar schools to expand the number of students who are able to attend selective schools, in particular the number of pupils from disadvantaged backgrounds. King Edward VI Handsworth School for Girls, and the King Edward VI Academy Trust, is firmly committed to doing all we can to make our school accessible to students from disadvantaged backgrounds through our admissions process and arrangements, and the links we make with our local schools and community.

The Governors would like to consult with parents, staff, the local community and other stakeholders about the School's proposals.

About King Edward VI Handsworth School for Girls

King Edward VI Handsworth School for Girls is an Ofsted "Outstanding School" with consistently outstanding results. In 2018 we achieved a progress 8 score of +0.7 with our average grade at A-level being a B.

We are committed to the nurture and development of all those who learn here and seek to inspire all to be their best. We embrace the transformative power of education and value a love of learning and intellectual curiosity. We support all within the school to find, develop and enjoy their interests and passions. Our school offers vibrant extracurricular opportunities and participation is both valued and celebrated. We are a happy and caring school which values and takes pride in diversity and celebrates individuality.

We offer a broad curriculum where academic rigour is enjoyed. We are committed to excellent teaching and learning in an environment where students relish the opportunities they are given to master the subjects they are studying, are willing to take risks and enjoy the intellectual challenges this brings.



This is a school which is proud of its history and tradition whilst simultaneously developing staff and students who are forward thinking, outward facing and willing to rise to a challenge.

How would we increase our PAN and what would the impact be on our site?

We are a very popular over-subscribed school with demand for places that far outstrips our current intake. We are conscious that demand from local children will continue to increase due to the growing numbers of young people in the city. We would therefore wish to increase the PAN from 160 to 192 each year (organised as 6 forms of 32) starting with year 7.

In order to accommodate the expanded numbers we are planning to develop the site to include extra teaching and study spaces, a larger dining facility and renewed Design Technology facilities.

How would this impact on the School's Admissions Oversubscription Criteria?

The school and the Academy Trust have demonstrated a long standing commitment to widening access and opportunity for students from disadvantaged backgrounds. Previous admissions arrangements have offered 32 priority places to students in year 7 who attracted Pupil Premium Funding and achieved the qualifying score.

The Academy Trust and the school have recently consulted on a further significant change to the Admissions arrangements for students.

For students joining the school from September 2020, the following will apply:

Where the number of eligible applications for admission exceeds the number of places available at the school, places are offered as follows:

1. Looked After Children / Previously Looked After Children who achieve the qualifying score. Applicants in this category will be ranked by test score and then by distance from the school.
2. Children attracting the Pupil Premium who achieve the qualifying score and live within the school catchment area. Applicants in this category will be ranked by distance from the school.
3. If fewer than 40 places (25% of the PAN) are filled by applicants in category 2, offers will be made to children attracting the Pupil Premium who achieve the qualifying score and live outside the catchment area, until a total of 40 children attracting the Pupil Premium have been offered. If 40 or more places are filled by applicants in category 2, there will be no offers made from this category. Applicants in this category will be ranked by test score. Where scores are equal, priority will be given to those with a sibling at the school; then by distance from the school.
4. Applicants who achieve the priority score and live within the school catchment area. Applicants in this category will be given priority if they have an older sibling at the school; then ranked by distance from the school.
5. Applicants achieving the qualifying score. Applicants in this category will be ranked by test score. Where scores are equal, priority will be given to those with a sibling at the school; then ranked by distance from the school.



Further details about the catchment areas and over subscription criteria can be found on the school website www.kingedwardvi.bham.sch.uk

The School wishes to build on the successful work reflected in the 2020 admissions criteria outlined above, to encourage more pupils from disadvantaged backgrounds to join the school, in line with the Department of Education's Selective Schools Expansion programme. The increase in PAN would provide 48 places per year group for students attracting Pupil Premium for September 2021 admissions.

The school already runs an extensive outreach programme with primary schools and is committed to developing this work, led by a member of the school's leadership team. This will particularly look to develop links with our local primary schools through subject enhancement and enrichment opportunities, links to our CEIAG provision and developing opportunities to work with our sixth form students.

We welcome suggestions from parents, staff, the local community and other stakeholders for outreach activities that would encourage applications to the school from a diverse range of social backgrounds.

How will the decision to expand the School in line with these proposals be reached?

If, at the conclusion of the consultation period, it is agreed by the School's Governors to proceed with the application to expand, the relevant documentation will be sent to the Selective Schools Expansion Fund. This will include a summary of the public consultation and the comments received both in writing and at the stakeholder meeting on Tuesday 26th March at 6.30pm.

We expect to hear the outcome of our funding application in Autumn 2019.

How can you respond to this consultation?

The consultation will be between Friday 15th March 2019 and Thursday 11th April 2019.

You can respond in any of three ways:

1. Complete the response at the back of this document and post or email it to the address shown.
2. Write a letter and send this to the address below.
3. Email your response to: consultation@kingedwardvi.bham.sch.uk

The deadline for responding is **5pm on Thursday 11th April 2019**. Please return your completed form or your letter to:

Mrs A Whittall
Headmistress
King Edward VI Handsworth School for Girls
Rose Hill Road
Birmingham
B21 9AR

Please note –we will endeavour to respond individually to completed forms, letters or emails but in the case that this is not possible, all comments will be valued and their content noted.



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I am a Parent / Carer / Member of Staff / Governor / other interested party *(please delete as appropriate)*

Your Name:
(optional)

Address:
(optional)

Comments: *(The comments will be discussed by Governors and summarised in the Business Case if one is sent to the DfE)*

Please post your form to:
Mrs A Whittall Headmistress
King Edward VI Handsworth School for Girls
Rose Hill Road
Birmingham, B21 9AR

or email it to: consultation@kingedwardvi.bham.sch.uk
Deadline for responses: 5pm on Thursday 11th April 2019